



APPROPRIATIONS REQUEST

The Global Partnership for Education And Basic Education

In 1999, over 100 million primary school-aged children around the world were denied access to an education. But action by developing countries to abolish school fees, build infrastructure, and train teachers, paired with support from donors, resulted in a drastic decrease in the number of children out of school, to 61 million today.

FY18 FUNDING REQUEST:

- Basic Education at \$925 million, including
- The Global Partnership for Education at \$125 million

Despite these efforts, progress has stagnated over the past several years. Even among those children who do make it into a classroom, a staggering global total of 250 million kids – nearly 40 percent of the world’s children of primary school age – can’t read a single sentence. Quality primary education isn’t the only challenge. More than 200 million young adolescents and youth are currently out of secondary school, and over 80 percent of children in sub-Saharan Africa lack access to preschool.

The Global Partnership for Education (GPE), the only multilateral partnership exclusively focused on achieving quality education for all, is working to change this picture. In 65 developing countries, GPE brings together education stakeholders to develop, implement, and fund national education plans. By putting its developing country partners at the front and aligning donors and other partners behind them, GPE helps build strong, sustainable education systems that will provide children an education for generations to come.

Why Funding Matters

U.S. investments in basic education are giving countries the boost they need provide their most vulnerable children a quality education, helping them become thriving, productive citizens:

The Global Partnership for Education: Since 2002, GPE has worked with partners to enroll 64 million more children in primary school in the poorest countries. At the same time, partner countries have increased the number of kids completing primary school to 73 percent, up from 63 percent in 2002. And contributions to GPE help leverage commitments from developing countries – in 2014, developing country partners pledged an impressive \$26 billion to finance the strengthening of their own education systems.

Basic Education: USAID’s education strategy aims to improve early grade reading and increase access to education for children in conflict and crisis. Between 2011-2015, USAID education programs in 46 countries directly benefited more than 41.6 million children and youth, trained 450,000 teachers annually, and provided 146 million teaching and learning materials.

In Zimbabwe, early reading support leads to better learning

Kahyepi Tatenda, 6 years old, is in grade 1 at Avondale Infant school located in Harare, Zimbabwe’s capital. He enjoys playing with the literacy cards that his teacher prepared to help him and his friends learn better in class. His teacher was trained to produce drawing materials in order to teach early reading in a more interactive way.



Story and photo credit: Global Partnership for Education Secretariat

In Zimbabwe, the Early Reading Initiative was introduced in 2013 with funding from the Global Partnership for Education. Teachers and learners from preschool to grade 2 have gained new skills thanks to the program, and 38,000 teachers have been trained since the initiative started. The program’s objective is to enhance staff skills so preschoolers can learn better.

Early childhood education is critical for child development and promotes equity among poor and vulnerable people by providing educational opportunities early in life. Children who attend quality preschools are more likely to enroll in primary school, stay in school, and succeed once they’re there. In turn, this can lead to greater economic mobility in later years.

The Global Partnership for Education has recently awarded Zimbabwe an additional grant to keep building on these successes. With their support, Zimbabwe envisions access, equity, and inclusion in the education system for all their young learners. By maintaining a focus on quality teaching and expanding services in the most disadvantaged areas, they are setting their children on the right track for the future.

RESULTS’ Request and Funding History

As members of Congress submit annual personal appropriations requests forms, they should protect critical funding for anti-poverty programs in the International Affairs account. RESULTS asks Members to also specifically show their support for improved access to education by requesting funding within Development Assistance in the State and Foreign Operations Appropriations bill for Basic Education, which includes funding for the Global Partnership for Education.

To do so, please submit a formal appropriations request form for Basic Education and GPE to Senators Graham and Leahy or Representatives Rogers and Lowey as Chairs and Ranking Members of the State and Foreign Operations Subcommittees of Appropriations. Contact RESULTS staff Crickett Nicovich for support: cnicovich@results.org.

Fiscal Year	FY13	FY14	FY15	FY16	FY17	President’s FY18 Request	RESULTS’ FY18 Request
Global Partnership for Education	\$20 million	\$40 million	\$45 million	\$70 million	\$75 million	unknown	\$125 million
Basic Education	\$767 million	\$800 million	\$800 million	\$800 million	\$800 million	\$378 million	\$925 million